

Charge to committee

The Regulatory Education and Leadership (REAL) Committee employs a diverse range of regulatory and professional perspectives to facilitate planning of Association of Social Work Boards (ASWB) annual education meeting as defined by the Board of Directors. The committee reports to the Board of Directors. As necessary and appropriate, the committee will work in collaboration with other ASWB committees and task forces to complete its charges. The committee's work will be guided by the ASWB strategic framework whenever applicable.

Ongoing charges

The REAL Committee is charged with the following on an ongoing basis:

1. Developing education meeting content relating to social work regulation, leadership, issues faced by licensing boards, association developments and products, the ASWB examinations, and other relevant topics identified by the Board of Directors.
2. In consultation with the Board of Directors, identifying and coordinating potential plenary speakers, panelists, and presenters.
3. When requested by the Board of Directors, issuing calls for abstracts on topics for possible presentations and selecting presenters.
4. Monitoring continuing education content delivered at the annual education meeting for compliance with association policy, standards, and Model Law established by the Board of Directors.
5. Identifying opportunities and proposing plans to encourage social work regulators and stakeholders, as the topic relates to these audiences, to attend all or part of the annual education meeting.

Committee members

Chairperson

Jared Ferguson, Utah

Dennis Adams,
Nova Scotia

Whitney Cassity-Caywood,
Kentucky

Brenda Dennis,
Board liaison

Kay L Gresham,
Georgia

Lynnet Keeley,
ASWB Volunteer

Juliette Millin,
Virgin Islands

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2024 Committee Charges:

1. Developing proposals for speakers, curriculum, and format for the 2025 Education Meeting centered around the theme "The Role of Regulation in the Social Work Workforce."

2. Serving as facilitators and idea developers to ensure diverse presenters and learning styles are represented at the education meeting.
3. Working with the Diversity, Equity, Inclusion and Justice Committee (DEIJ) to ensure that the education meeting aligns with the association's strategic framework on DEIJ initiatives.
4. The committee will report regularly to the Board of Directors through a Board liaison and will forward a tentative agenda for the education meeting to the Board of Directors for its approval at least three months in advance of the meeting. The committee will provide a written report to ASWB membership in advance of the Annual Meeting of the Delegate Assembly. Progress and action made toward charge.

Recommendations/actions

- The committee convened in person at the ASWB Leadership Weekend in August 2024, where they drafted an education meeting program aligned with the Board of Directors' theme on the role of regulation in the social work workforce.
- The committee has also been convening on a regular monthly basis for virtual calls in order to further the work completed during in-person work sessions.
- Tentative speakers for both days of the education meeting have been identified, and invitations are in progress. The committee expects to finalize confirmations by the time of the Delegate Assembly.
- Through collaborative deliberation, the committee curated a list of expert speakers and themed content to ensure alignment with social work regulatory education. Invitations will provide guidance to speakers to ensure their presentations reflect the established themes.
- The program is anticipated to offer between 9 and 11 CE hours. Attendees seeking CE credits will confirm the number of hours attended through an attestation process.
- The REAL Committee will present a report at the Annual Meeting of the Delegate Assembly, encouraging participation. Additionally, the committee will collaborate with ASWB staff to promote the event.

Future discussion topics and/or suggestions for 2025 charge

- Continuously aligning education meeting themes with emerging trends in social work regulation.
- Focusing content on learning activities that address the regulatory requirements for continuing competency of licensed attendees.
- Maintaining and expanding inclusive learning by incorporating suggestions and collaborating with regulators, administrators, member representatives from across North America, and the volunteer-led DEIJ committee.